INSTITUTE FOR LEADERSHIP & ENTREPRENEURSHIP

YEAR IN REVIEW
2015-2016

*Ideas to Serve Group Photo from April 2016
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Executive Summary

The Institute for Leadership and Entrepreneurship (ILE) fosters values-based leadership and socially responsible entrepreneurship. It convenes students, researchers, entrepreneurs, and community leaders to bring about positive change. It also serves Georgia Tech faculty, students, and professional staff by building community, enabling self-awareness, and enhancing leadership capabilities in individuals, teams, and organizations. Through academic programs, research, information dissemination and community engagement, the ILE facilitates conversation and action to promote a focus on the triple bottom line – positive economic, social and environmental benefits of business and social sector (government and not-for-profit) organizations. ILE programs include the IMPACT Speaker Series, the Ideas to Serve Competition, the Global Social Ventures Competition, the Faculty Leadership Roundtable, the Minor in Leadership Studies (Business Track), the Servant Leadership Seekers Program, the Eastern Europe Summer Leadership for Social Good Program, the doctoral student Biomedical Engineering Graduate Leadership Program (GLP), and Enhancing Meaningful Creative Challenges (EMC²) for newly tenured faculty. In Fall 2016, a new program, in collaboration with the Provost’s office, called the Provost’s Emerging Leaders Program, will be available to tenured faculty seeking additional leadership opportunities. ILE also sponsors the EXCEL Program, which serves a special and unique student population; the first cohort of the program started Fall 2015 with eight students.

Background and History

The Institute for Leadership and Entrepreneurship (ILE), is an interdisciplinary institute that encourages values-based leadership and socially responsible entrepreneurship. The ILE was established in 2006 with Cowan Turner Servant Leadership along with funding from the Tedd Munchak Chair; and other grants and gifts. It stays true to its mission of fostering an ecosystem of leadership development through creative pedagogy, collaborative research, and convening on topics that matter. The ILE started with two of our current portfolio of programs, the IMPACT Speaker Series and the Georgia Tech Leadership Roundtable (LRT), and has since expanded its number of programs to extend its network both within and beyond Georgia Tech’s campus.

Faculty and Staff

In addition to the director, Terry Blum, the ILE is comprised of a core group of faculty and staff. In 2015-2016 ILE faculty and staff members included Ashley Bidlack, Joel Cowan, Marnie Harris, Nicole Little, Kjersti Lukens, Gregory Marr, Dorottya Pap, Ken Surdin, Sharon Solly-Weinberg, and Bob Thomas. In addition, the ILE hosts several members of the community whose work intersects with our mission. They include John Bare of the Arthur M. Blank Family Foundation, Jay Cranman of Points of Light, Bill Gunn of Brinks Engineering (retired), Kathleen Kurre (former CEO of TechBridge) of Fusion Advisors, Brian Cayce of GrayGhost Ventures, and Spring Asher of Speechworks (retired) – all of who serve as Executives in Residence.

Classes offered through the Scheller College of Business that developed from the ILE include: Servant Leadership, Values and Systems; Impact Forum; Social Entrepreneurship; Business Fundamentals for Social Entrepreneurs; Leadership and Organizational Change; Leadership Development; Uncertainties and Opportunities of the Emerging World; Nonprofit Pro Bono Consulting; and Capstone Leadership Projects.
I. Impacting Student Leadership

Eastern Europe Study Abroad: Leadership for Social Good

Since Summer 2011, over 70 students have participated in this innovative international program, including these 20 students who participated in the 2016 Summer Study Abroad Program. The students worked on a variety of projects with local partners, either individually or in small groups. This summer, students worked on eight projects with various social enterprises and NGOs in Hungary that tackle important social and environmental challenges like employment creation, fair and equitable representation of minorities in the media, and biodiversity preservation.

The ILE has offered this program since 2011 and student participation has been increasing every year. This unique study abroad program provides students the opportunity to gain international project work experience and to learn about the challenges of creating and leading effective and sustainable social enterprises. The overarching goal of the program is to provide students with a better understanding of the realities of social entrepreneurship and the leadership that it takes to develop strong civil societies. Over a seven-week period, students earn nine business credits through a combination of lectures, case studies, guest speakers, and direct engagement with a nonprofit organization or social enterprise. The program enjoys the support of a large network of partners in Atlanta, Budapest, Krakow, and Prague. They include: Business Council for Sustainable Development, Alternate CSR Consultancy, CEEWeb, MatyoDesign, #Charity, and others. These organizations provide our students with valuable internship opportunities, guest speakers and site visits. In the five years since the program’s inception, 70 students have collaborated on 33 projects to support the work of our nonprofit partners. Project details and videos can be found by visiting www.youtube.com/user/GeorgiaTechILE/playlists.

“All in all, through this past summer on Georgia Tech’s Leadership for Social Good Study Abroad Program, I feel that I have been shaped into a more conscious and cognitive citizen.”
-Ariella Ventura, 2016 Munchak Award for Classroom Leadership

“My study abroad experience this summer has stretched me, encouraged me, and challenged me in ways that I hadn’t expected... What I have learned here has made me more conscious of the career path I want to take.”
-Riley Poynter, 2016 Munchak Award for Peer Service
Minor in Leadership Studies – Business Track

In 2015-16, the program admitted 29 students from all of the six colleges at Georgia Tech, and 21 students successfully completed the program. Since 2013, over 171 students have applied or completed the minor. This academic year, students had the opportunity to work with 13 social enterprises, nonprofits, and governmental organizations for their capstone projects, and created meaningful business solutions for these organizations.

The Leadership Studies Minor was approved for launch at Georgia Tech in Spring 2011 with student recruitment beginning in Fall 2011 and Spring 2012. This 15-credit hour Business Track program is open to all undergraduate students at Tech, as long as they meet program eligibility requirements, formally apply to the program, and are admitted. Currently, the program includes a diverse range of students from all six colleges at Georgia Tech, pursuing a wide variety of majors. A unique feature of this minor is the experiential capstone course, in which students collaborate in interdisciplinary teams to solve a challenge/problem for an organization and leverage the knowledge gained through this experience towards designing a context-specific solution for the identified challenge. To date, student teams have worked with a variety of organizations in the metro-Atlanta area and have designed products or services that have made a positive impact on these organizations. In the three years that the capstone course has been offered, students have worked with several organizations including Plywood People, Jacob’s Ladder School, KIPP Metro Atlanta, Path Academy, Global Growers Network, MedShare International, Points of Light Civic Accelerator, Camp Twin Lakes, the Centers for Disease Control and Prevention, and Reworx. Academic project details and videos for past capstone projects can be found on www.scheller.gatech.edu/centers-initiatives/ile/leadership-minor/capstone/.
Cowan-Turner Servant Leadership Seekers

This year, nine students participated in the program. They met with various speakers and company representatives to learn about servant leadership in the workplace. Speakers included Marc Olive, who is the CEO of W.C. Bradley Co. and Pat Falotico, CEO of Greenleaf Center. The participants traveled to Columbus, Georgia to meet with Bill Turner, Chairman Emeritus of the W.C. Bradley Company.

The Cowan-Turner Servant Leadership Seekers Program, working with the Office of Special Scholarships and the Institute for Leadership & Entrepreneurship recently completed its first year of the Cowan-Turner Servant Leadership Seekers. The purpose is to identify Georgia Tech students interested in learning about the philosophy of servant leadership and how they can integrate these principles into their personal and professional lives. Students engaged in this program participate in periodic activities that will expand their awareness, understanding, and knowledge of servant leadership, as articulated by Robert K. Greenleaf. They will have access to funds in order to support their journey. This program has expanded and is open to all students from Columbus, Georgia, Presidential Scholars, ODK, and the SGA Leadership Team.

The Servant Leadership Seeker’s Program is modeled on the Jefferson House program outlined in Robert Greenleaf’s book *The Teacher as Servant*. It is co-curricular and hopes to attract a wide range of academic interests who want to work together in acts of service. These acts of service not only provide an immediate benefit to others, but also allow participants of the program to learn firsthand how to be effective in serving, how to distinguish good service from poor service, and how to receive the service of others. The Seeker’s Program helps students learn the skills of dealing with institutions with the intent that they will help build more effective and serving institutions. For more information please contact Bob Thomas at robert.thomas@ile.gatech.edu.

PhD Dissertations

Former PhD student, Dr. Jim Lemoine, was awarded the International Leadership Association Jablin Award. The Fredric M. Jablin Doctoral Dissertation Award will be awarded to him at the 2016 International Leadership Association Meeting on November 2-5 in Atlanta, Georgia. Lemoine graduated in Spring 2015 with a PhD in Organizational Behavior and is an assistant professor at the University of Buffalo. A manuscript from his dissertation, “Servant leadership Transmission and a Female Advantage: Building and Testing a Contingent Theory,” won the best paper from a dissertation. His advisor was Terry Blum.

MBA Leadership Development

With the leadership of Dean Maryam Alavi, the MBA curriculum was revised this past year to include a required leadership development component. With input from Career Services, recruiters, students, and faculty, a working competency model for leading self, leading others, and leading innovation was developed, and a curriculum was launched. The students have the opportunity to meet and exercise leadership through their student clubs and practicums. Gregory Marr joined in a leadership coach role, providing coaching to MBA students to help develop their emotional and social competencies.
II. Building Community

IMPACT Speaker Series

This year, the IMPACT Speaker Series invited and hosted over 21 inspiring leaders who are making a profound impact on the world and shaping their respective organizations in the social and corporate sectors. A few speakers from last year included: Michael Mussallem, CEO and Chairman of Edward Lifesciences, Bill George, Author of “Discover Your True North,” Dan Myers, President and CEO of Alimera Sciences, Randy Lewis, Author of “No Greatness Without Goodness,” Monty Hamilton, CEO of Rural Sourcing, Inc., and Katie Huie, Innovative Solutions Manager of Elavon Inc.

The IMPACT Speaker Series is Atlanta’s largest university-based forum where inspiring leaders from the corporate and social sectors share their leadership journeys with the Georgia Tech community. With weekly presentations revolving around themes like entrepreneurship, innovation, leadership, and sustainability, the speaker series attracts a broad audience base, including students, faculty, alumni, and the community beyond Georgia Tech. IMPACT has brought over four thousand attendees over the course of a year to the Scheller College of Business to witness these astounding talks. All IMPACT events are recorded and archived on the ILE website at: www.ile.gatech.edu/impact.
Celebrating Tenure at Georgia Tech: Enhancing Meaningful Creative Challenges (EMC²)

In 2015, 21 faculty and 9 mentors participated in a highly successful weekend at the Inn at Serenbe in Palmetto, GA. Faculty mentors/facilitators include: Ravi Bellamkonda, Terry Blum, Rafael Bras, Jennifer Clark, M.G. Finn, Benjamin Flowers, Paul Goldbart, Leslie Sharp, and Jenny Singleton.

Founded in 2011 in collaboration with the Office of the Provost and Executive Vice President for Research, EMC² is a gathering of faculty who have recently been awarded tenure at Georgia Tech. The annual event challenges participants to think about the next phase of their (post-tenure) research and academic careers. The event includes a reception hosted by President Bud Peterson and a weekend retreat. Granting tenure to faculty is arguably the biggest commitment that Georgia Tech can give to its faculty. EMC² is designed to give faculty an opportunity to reflect on the next stage of their careers, with a focus on enhancing their research programs and leadership strategically. The retreat also serves as a critical networking opportunity for newly tenured faculty. In addition, carefully chosen faculty mentors are readily available to provide the time to reflect upon and create strategic plans for the next stage of their careers. Currently, over 150 faculty members have participated and joined the community. These faculty members are also a part of the Leadership Roundtable Community (Program information listed below). More information can be found at [www.scheller.gatech.edu/cents-initiatives/ile/celebrating_tenure](http://www.scheller.gatech.edu/cents-initiatives/ile/celebrating_tenure).
In continuing its mission to encourage participants to build relationships with other campus leaders, the LRT created bi-monthly networking sessions held at Ferst Place Dining at the Student Center for the 2015-2016 school year.

The LRT is a community of Georgia Tech faculty, professional staff, and administrators interested in building their leadership capacity. The focus of the program is to raise awareness of leadership and to create a learning community that can support others on their leadership journey. The LRT community now includes over 150 Georgia Tech faculty and staff members who have participated in the program over the years and/or have been a part of the Enhancing Meaningful Creative Challenges Program. Each college and most departments are represented. ILE organizes various events that strengthen the bonds of the LRT community. More information can be found at http://www.scheller.gatech.edu/centers-initiatives/ile/leadership_roundtable.
In 2015, EXCEL at Georgia Tech (www.excel.gatech.edu) was initiated as a postsecondary education program for students with Intellectual and Developmental Disabilities (ID/DD). Two cohorts are currently enrolled in the 2016 fall semester. There are seven returning students from the first cohort and six new freshmen in the second cohort.

EXCEL is a four-year college program leading to two separate certificates. The first is a Certificate in Social Academic Enrichment, Social Fluency and Career Exploration, and the second is a Certificate in Social Growth, Leadership and Career Development. The EXCEL program provides a structured and supportive postsecondary educational opportunity and addresses the full scope of the needs of this population from fundamental academics to social activities and vocational preparation. The program activities are categorized under one or more categories: academics, social growth, independent living, and career development.

EXCEL currently utilizes Person Centered Planning, a life planning model to enable individuals with I/DD to increase their personal self-determination and improve their own independence. Using the Discovery Process, which is an outcomes-based foundation for employment planning, EXCEL matches a student’s strengths, needs and interest as a potential job candidate with the needs of a potential employer. Student services, academic services, and social events that are available to traditional degree students are available to EXCEL students. Upon completion of EXCEL, students will be better prepared to lead higher quality lives. Graduates of the certificate program will have learned work readiness skills, employability skills, social skills, and have received work experience through internships. EXCEL contracts with a trained transition specialist and therapist to run a monthly men and women's group to work with students. The goal is to enhance basic skills needed for interpersonal and professional success in everyday life and incorporates each students individualized life plan goals into group sessions. The feedback gained from these sessions is used by EXCEL faculty and staff to provide support to each student.

This past year’s efforts involved providing services to our first year cohort. We continued to focus on enhancing curriculum and outreach to more than 50 professors and staff across campus, continued fundraising for program expansion and receiving a certification from the Department of Education as a Comprehensive Transition Program (CTP), so that students may be eligible for Pell Grants and other extreme financial assistance mechanisms. EXCEL increased its staffing of a Director, a faculty member, and a peer support coordinator to include a full-time Career Developer and an administrative assistant. A partnership with Georgia Vocational Rehabilitation provides EXCEL with a full-time faculty mentor and a
part-time Vocational Rehabilitation Counselor. These efforts are enhanced by GT student mentors, peer supports and academic tutors.

Organizations and Special Programs
In addition to the other programs, the ILE faculty advises and/or supports various Georgia Tech programs.

Terry Blum is the Faculty Advisor for The Women of Georgia Tech, Affinity Group, Engineering World Health and the Co-Faculty Advisor for NetIMPACT.

Joel Cowan works with a team comprised of individuals from Scheller College of Business and the College of Architecture to enhance a joint program in real estate development. This facilitates student crossover capability to broaden the course offering between colleges without adding new faculty. He has spoken to numerous groups regarding leadership—particularly servant leadership.

Bob Thomas advises the Executive Roundtable, the Freshman Servant Leadership Organization, and the Servant Leadership Seekers (SLS). SLS is geared towards helping select Georgia Tech students apply the principles of servant leadership as laid out by Robert Greenleaf into their personal and professional lives.

Dori Pap advises Enterprise to Empower, the student organization that promotes social entrepreneurship at Georgia Tech by matching students with opportunities designed to help them combine their academic and career interests with their desire to improve the human condition. She is also a Serve-Learn-Sustain trainer at Scheller.
III. Enriching the Student Experience beyond the Classroom

Ideas to Serve (I2S) Competition

Students who “Dare to Care”

In 2016, 27 teams qualified for participation in I2S. Of these teams, two-thirds were undergraduate students representing five of the six colleges at Georgia Tech, a testament to Tech’s entrepreneurial spirit and ability to address the world’s most pressing problems. Winning teams in this year’s competition received $10,500 in cash prizes and all teams received resources and feedback to refine their ideas and translate them into marketable products and services.

The competition engages alumni and leaders from Atlanta’s social enterprise community to act as mentors and judges. Some of those who served I2S this year included Dayle Bennet from Civic Innovation Center, Steven Carse from King of Pops, Robin Chanin from Global Growers Network, Jay Cranman from Points of Light, Brandon Hatton from Merrill Lynch, Late Lawson from Care, and Karen Houghton from Atlanta Tech Village.

“We [I2S] take our knowledge and expertise from multiple disciplines and make it relevant to real people.” – Robin Chanin, Global Growers Network

I2S is a highly successful social innovation competition that draws students from all colleges at Georgia Tech, as well as recent alumni who have ideas for products or services aimed at creating a better world and improving the human condition. Originally a competition of ideas, the now more advanced track encourages students to use creativity, imagination, and technology to try to solve some of society’s most pressing problems. The competition is also intended to provide a platform for students to apply their entrepreneurial talents to solve significant social and environmental challenges. Entries for this competition have been highly varied addressing a diverse range of issues including alleviating hunger, promoting health and wellness, finding solutions for disaster-struck areas, and developing alternate and novel sources for energy. In the six years since its inception, I2S has attracted more than 150 student teams and has awarded over $80,000 in start-up funding to translate creative ideas into viable solutions. Projects that received support include those with far reaching impact such as The PentoRship Program, which reduces recidivism through entrepreneurship curriculum for inmates, and TOHL, a mobile water transportation system to address water access in disaster stricken areas, and isolated and areas in Chile and South Sudan.

The competing teams “Dare to Care” by focusing on both local and global issues. The Ideas track winner was Bac-Off- a long lasting antibacterial solution for textiles that targets reducing hospital acquired infections. The Advanced Track Winner was Memora Health, which is developing personalized healthcare solutions. More information about the competition can be found at www.ile.gatech.edu/i2s.
Statistics for I2S 2016

Ideas to Serve Participants

Female 53%
Male 47%

Graduate Students 37%
Undergraduate Students 63%

Majors
Industrial Engineering 8.6%
Materials Science and Engineering 2.5%
Civil Engineering 2.5%
Aerospace Engineering 2.5%
Electrical and Computer Eng 6.3%
Business Administration 6.3%
Biochemistry/related 6.3%
Other 7.6%
Mechanical Engineering 8.3%
Environmental Engineering 8.8%
Computer Science/related 16.5%
Biomedical Engineering 13.9%
Human Computer Interaction 11.4%
For the fourth year in a row, the ILE has been involved in this globally recognized and respected social venture competition. This year, GSVC was led by team of MBA students, Sarah Caulk, Akshay Saxena, and Sahil Gupta, with direction from an executive committee comprised of Jay Cranman (Points of Light), Brian Cayce (Gray Ghost), Howard Connell (Ray C. Anderson Center for Sustainable Business), and Grace Webster (WF advisors). Dori Pap serves as the faculty advisor for GSVC’s MBA leadership team at Tech.

Scheller MBAs and alumni served as Executive Summary round judges. Alumni also served on a panel to provide pitch feedback to the four GT teams that qualified for the semifinals. The semifinals, hosted by Scheller College, included leaders from Atlanta’s corporate and social sectors: Angie Allen from Full Circle Living, Katie Beacham from Deloitte, Rimas Kapeskas from UPS Strategic Enterprises, Eloisa Klementic from Invest Atlanta, Sig Mosley from Mosley Ventures, Kurt Ronn from HRworks, and Scott Sadler from Boardwalk Capital. The moderator was Sam Moss from Eastlake Foundation.

GSVC is a global social innovation competition that provides opportunities for teams that are beyond the idea conceptualization stage (like many of the projects that compete in the I2S competition) and are closer to turning their social innovation ideas into marketable products or services. It is a collaborative effort between Georgia Tech’s Scheller College of Business and Berkeley’s Haas School of Business. The ILE serves as the host and US Eastern Regional partner in this global competition that brings together aspiring young social entrepreneurs from across Europe, Asia, Latin America, and Africa. Teams compete for $80,000 in cash prizes and access to a global network of social entrepreneurs and investors. The Tech MBA leadership team recruited aspiring social entrepreneurs from schools like MIT, Harvard, NYU, Notre Dame, Johns Hopkins, and others. Two teams from the eastern region advanced to the global finals hosted by the Thammasat Business School and Stock Exchange of Bangkok, Thailand. More information about the competition can be found at www.ile.gatech.edu/gsvc.
Graduate Leadership Program (GLP)

The 2015 class, comprised of 12 students and 3 mentors, met for a leadership retreat and program kickoff at The Inn at Serenbe, just outside of Atlanta in September 2015. At their graduation in May 2016, the students had the privilege of hearing from Dean of the College of Sciences, Paul Goldbart, as well as Associate Dean for Faculty Development and Scholarship inside the College of Engineering, Kimberly Kurtis. This innovative leadership development and research training program has been approved for renewal by the National Institutes of Health (NIH) from 2014-2019.

The ILE leads a unique graduate leadership program for doctoral students conducting research in the bioengineering space at Georgia Tech. This program was originally launched as part of a T32 training grant awarded by the NIH to the Department of Biomedical Engineering and has since expanded to include students from several schools of engineering as well as physics and chemistry. Its goal is to develop leadership skills for highly motivated and successful doctoral students and to facilitate their development as leaders of their disciplines. Over the past six years, over 85 students have participated in this prestigious and highly regarded national training program. NIH reviewers approving this grant for renewal cited it as being particularly novel, and the School of Biomedical Engineering believes that the GLP is a unique aspect of training a highly select group of their graduate students. This training grant is led by Professor Johnna Temenoff of the School of Biomedical Engineering at Georgia Tech and Emory University. More information about the program can be found at www.glp.gatech.edu.
Pro-Bono Consulting

This past academic year, twelve teams of MBA students in the daytime and evening programs applied their business acumen, as well as their functional and social skills to build the capacity of nonprofit organizations.

Under faculty guidance and Net Impact Student leadership, Georgia Tech's Pro Bono Consulting Program is aimed at helping nonprofit organizations based in Atlanta resolve key strategic challenges. Involvement in the projects provides exceptional educational and personal growth opportunities for motivated student participants.

Projects are conducted over the Fall, Spring, or Summer semesters. Prior to undertaking a project, student teams work with clients to define the scope of the project and lay out broad goals. All projects are evaluated against our dual-goal mission and are approved by the client representatives, the consulting team, and the advising faculty from Georgia Tech's Scheller College of Business. Projects must address a well-defined problem and a clearly laid out scope, addressing a specific need. Upon completion, clients receive a presentation of findings with the expectation that key organizational decision makers will consider the results and recommendations for implementation.

The program has a track record of providing solutions that are practical and easy to implement. Student teams, while independent, work closely with the clients’ staff and management. This approach enables them to better grasp underlying issues, gather feedback on their work, and adjust their approach early in the process, to finally arrive at actionable solutions that the clients are able to implement. Since its inception, projects have been completed for more than 20 organizations. This past year, projects were conducted for Atlanta Community Food Bank, Center for Working Families, Frazer Center, Georgia Works!, Greenleaf Center for Servant Leadership, Habitat for Humanity, Living Room, Marcus Autism Center Mister Migs, New Hope Enterprises, Path Foundation, and Slow Food.
IV. ILE Shaping the Community beyond Georgia Tech

Prof. Terry Blum serves on the board of Camp Twin Lakes, which provides camps for children with serious illnesses, disabilities, and other life challenges. She also acts as Co-Founder for the EXCEL program. The program (Expanding Career, Education and Leadership Opportunities) is for students with mild intellectual and developmental disabilities (I/DD), and was developed at Georgia Tech. It offers specialized sessions that provides essential academic and personal curriculum for each student. The four-year program leads to two separate certificates.

Prof. Joel Cowan consults with various nonprofit organizations in the United States and internationally—specifically in Central and Southwest Asia, Turkey, and China. He co-founded the Central Eurasia Leadership Academy in Istanbul, sponsored programs for educating young women in Afghanistan and Tajikistan, and actively supports social impact investing in the region. Having formerly served on the boards of Continental Airlines, World Airways, International Relief and Development (IRD), and the Council for a Community of Democracies, he currently serves on the board of the EastWest Institute in New York. Currently, he is a part of the China High Level Dialogue annual program in Beijing; this has been ongoing for nine years under joint sponsorship with the EastWest Institute in New York and The China Institute for International Studies in Beijing. Additionally, Joel is currently working on designing relief housing for the Syrian Refugees and working with a bank providing banking services to the un-banked in Pakistan and Africa.

Prof. Bob Thomas currently serves as Chair of the Board for the Greenleaf Center for Servant Leadership, the premier resource organization for servant leadership founded by Robert K. Greenleaf in 1974, based in Atlanta. The Center’s mission is to promote greater awareness, understanding, and practice of servant leadership. In addition, the organization has focused its energy on developing more robust strategies for promoting the ideas of servant leadership among students and in the workforce, in partnership with several local, national, and global organizations. Bob was a keynote speaker at the Georgia Non-Profit Leadership Program, speaking on servant leadership. He has taught classes on leadership to students at Weber School in Atlanta and is a member of the Special Taskforce for Middle East Travel Seminar (METS).

Dori Pap serves on the board of Wish for Wash at Georgia Tech- a grown social enterprise developing their sanitation project in Zambia. Wish for Wash participated in both I2S and GSVC competitions and won the Inventure prize for their innovative safi-choo toilet. Dori also works closely with several Atlanta nonprofits helping to connect to talent and innovation at Georgia Tech.
V. New Initiatives

Emerging Leaders
Starting Fall 2016, the Office of the Provost is partnering with the Institute for Leadership and Entrepreneurship and the Office of Graduate Education and Faculty Development to host the first cohort of the Emerging Leaders Program. This nine-month program is in response to interest from stakeholders and information gleaned from climate surveys, along with the opportunity to create a logic of faculty leadership development. The broader goals are preparing, motivating, and providing tools to those who desire to lead and be agents of positive change in their chosen spheres of influence.

VI. A Look at the Year Ahead – 2016-17
With significant progress made on our current portfolio of programs, the ILE looks forward to another year of purposeful growth; particularly programmatic expansion of EXCEL. The ILE continues to synergize with the Scheller College of Business Strategic Plan through its involvement in the initiation of MBA Leadership Development and Provost’s Emerging Leaders program for tenured faculty.